Date:		Completed by:				
	Indicator	Yes	Partially	No	Comment	
1.	There are ample toys and materials on all the shelves in each learning area		,			
2.	The toys and materials allow for children of different skill levels to use them with success most of the time					
3.	Toys and materials are in good repair					
4.	All materials intended for children are available and accessible to children					
5.	There is a varied selection of reading material: books (fiction, non-fiction, teacher-and child-made), ageappropriate magazines, photo cards, flyers, etc					
6.	Materials and toys encourage physical, cognitive, language, social, and emotional development					
7.	There are toys and materials that children can take outside to encourage outdoor play					
8.	There are well-defined learning areas that allow different- sized groups of children to play and engage					
9.	Items are labeled and organized in such a way to help children find and put them away					
10.	The décor and displays are child-oriented. There are many examples of the children's art and real-life photos displayed at the children's level					
11.	There are soft cozy spaces for the children to relax and play					
12.	The room arrangement takes into account that learning areas have different noise levels, and are arranged accordingly					
13.	The room arrangement allows the teacher to safely and effectively observe the children, and monitor their movements					
14.	The classroom décor and displays gives evidence of the children's learning					
15.	There is a management system that regulates the movement of the children throughout the day					

Classroom:

Environment Checklist

Indicator	Yes	Partially	No	Comment
16. The lesson plan represents the activities in the classroom	163	raitially	140	Comment
and accurately describes the learning environment				
and according describes the learning environment				
17. The lesson plan is posted for the parents				
18. The classroom schedule meets the needs of the children				
and accurately represents the day's flow of activities				
19. There are teacher-made enrichments in each learning area				
that encourage child-initiated learning and play:				
List the current enrichment per area:				
20. There is protective clothing available (bibs, paint smocks				
safety goggles, etc)				
21. Primary and secondary emergency routes are posted at exit				
22. Emergency procedures (for fire, earthquake, tornado, etc)				
are posted				
23. Basic first aid supplies are available in the classroom				
24. Emergency phone numbers are posted at any telephone				
25. No food is stored in the classroom, unless refrigerated or in				
a designated food storage area				
Correction Steps:				